2018 Leadership Workshop of the American Kinesiology Association

January 25-27, 2018

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Denver, CO
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Dana Brooks, West Virginia University  Senior Member-at-Large
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T. Gilmour Reeve  American Kinesiology Association

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Tim Gavin (2020)  Purdue University
Christopher Robertson (2020)  Jacksonville University
Jared Russell (2020)  Auburn University
### Past Presidents

<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure</th>
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<tr>
<td>Jerry Thomas</td>
<td>2007-2010</td>
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<tr>
<td>T. Gilmour Reeve</td>
<td>2010-2011</td>
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<tr>
<td>Wojtek Chodzko-Zajko</td>
<td>2012-2013</td>
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<td>Penny McCullagh</td>
<td>2014</td>
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<td>Duane Knudson</td>
<td>2015</td>
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<tr>
<td>Mary E. Rudisill</td>
<td>2016</td>
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<td>Thomas Templin</td>
<td>2017</td>
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### Past Executive Directors

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<tr>
<th>Name</th>
<th>Tenure</th>
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<tbody>
<tr>
<td>Shirl J. Hoffman</td>
<td>2008-2015</td>
</tr>
<tr>
<td>Amelia Lee</td>
<td>2015-2018</td>
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### Past Members of the Board of Directors

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<thead>
<tr>
<th>Name</th>
<th>University</th>
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<tr>
<td>Ketra Armstrong (2008)</td>
<td>University of Michigan</td>
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<tr>
<td>Michael Bemben (2012-2015)</td>
<td>Oklahoma University</td>
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<tr>
<td>Kathy D. Browder (2011-2012)</td>
<td>University of North Carolina-Wilmington</td>
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<tr>
<td>Wojtek Chodzko-Zajko (2010-2014)</td>
<td>University of Illinois at Urbana-Champaign</td>
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<td>Jane Clark (2009-2013)</td>
<td>University of Maryland</td>
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<tr>
<td>Doris Corbett (2015-2016)</td>
<td>University of Northern Iowa</td>
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<td>Michael Delp (2012-2014)</td>
<td>University of Florida</td>
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<td>Cathy Ennis (2010-2012)</td>
<td>University of North Carolina at Greensboro</td>
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<tr>
<td>Steve Estes (2013-2015)</td>
<td>Middle Tennessee State University</td>
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<td>Ron Feingold (2011-2014)</td>
<td>Adelphi University</td>
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<td>Patty S. Freedson (2010-2012)</td>
<td>University of Massachusetts</td>
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<td>Joe Hamill (2007-2009)</td>
<td>University of Massachusetts</td>
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<td>Emily Haymes (2007-2010)</td>
<td>Florida State University</td>
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<td>Kathy Jamieson (2007-2008)</td>
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<td>Phil Martin (2009-2013)</td>
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<td>Penny McCullagh (2011-2015)</td>
<td>California State University, East Bay</td>
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<td>David H. Perrin (2008-2011)</td>
<td>University of North Carolina at Greensboro</td>
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<td>T. Gilmour Reeve (2009-2012)</td>
<td>Louisiana State University</td>
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<td>Roberta E. Rikli (2007-2011)</td>
<td>California State University, Fullerton</td>
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<td>Terry Rizzo (2012-2014)</td>
<td>California State University, San Bernardino</td>
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<td>Waneen W. Spirduso (2009-2011)</td>
<td>University of Texas, Austin</td>
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<td>Joe Starnes (2011-2013)</td>
<td>University of North Carolina at Greensboro</td>
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<td>Jerry R. Thomas (2007-2011)</td>
<td>University of Texas, Austin</td>
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<td>Richard van Emmerik (2013-2015)</td>
<td>University of Massachusetts</td>
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<td>Stacey Altman (2014-2016)</td>
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<td>Melinda Solmon (2014-2016)</td>
<td>Louisiana State University</td>
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Committees

Awards Committee

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Penny McCullagh, American Kinesiology Association(Editor)

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Lanie Dornier, Tulane University
Kim Graber, University of Illinois at Urbana-Champaign
Dan Schmidt, University of Wisconsin-Oshkosh
THURSDAY, JANUARY 25, 2018

7:00AM-8:00AM  Breakfast Buffet (Snowmass Room)  
(Must be a hotel guest and present a voucher)

8:00AM-11:30AM  AKA Board Meeting (Massive/Sopris/Elbert Rooms)

11:00AM-12:00PM  Registration (Foyer outside Pre-Workshop Meeting Rooms)

***** Pre-Workshop #1 (Challenging People) will be held in Massive/Sopris/Elbert Rooms *****  
***** Pre-Workshop #2 (Best Practices for Internships) will be held in Longs/Pikes Rooms *****

12:00PM-12:30PM  Introductions by Session Organizers  
●  Pre-Workshop #1: John Bartholomew, University of Texas, Austin  
●  Pre-Workshop #2: Mark Urtel and Rafael Bahamonde, IUPUI

12:30PM-2:00PM  Pre-Workshop Session 1  
●  Pre-Workshop #1: Guiding Principles  
  John Bartholomew, University of Texas, Austin  
  Sherri L. Sanders, University of Colorado Boulder  
●  Pre-Workshop #2: Plenary by Jared Russell, Auburn University and IGNITE sessions

2:00PM-2:30PM  Beverage Break and Networking

2:30PM-4:00PM  Pre-Workshop Session 2  
●  Pre-Workshop #1: Addressing Faculty & Staff Behavior  
  John Bartholomew, University of Texas, Austin  
  Sherri L. Sanders, University of Colorado Boulder  
●  Pre-Workshop #2: IGNITE sessions and roundtable discussions

4:30PM-6:30PM  AKA Board Meeting (Massive/Sopris/Elbert Rooms)  
***DINNER ON YOUR OWN FOR EVERYONE***

FRIDAY, JANUARY 26, 2018

7:00AM-8:30AM  Breakfast (Snow Mass/Aspen Rooms)  
(Must be a hotel guest and present a voucher)

8:30AM-10:00AM  Pre-Workshop Session 3  
●  Pre-Workshop #1: Difficult Conversations as a Form of Negotiation  
  John Bartholomew, University of Texas, Austin  
  Sherri L. Sanders, University of Colorado Boulder  
●  Pre-Workshop #2: Plenary by Tim Gavin, Purdue University and IGNITE session

10:00AM-10:30AM  Beverage Break and Networking

10:30AM-12:00PM  Pre-Workshop Session 4  
●  Pre-Workshop #1: Staff Performance  
  John Bartholomew, University of Texas, Austin  
●  Pre-Workshop #2: IGNITE sessions and roundtable summaries  
  Mark Urtel, IUPUI

12:00PM-1:00PM  Lunch for Pre-Workshop Attendees Only (Snowmass/Aspen Rooms)
# 2018 ANNUAL WORKSHOP

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>12:00PM-1:00PM</td>
<td>Registration (Ballroom Foyer)</td>
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<tr>
<td>1:00PM-1:15PM</td>
<td>Welcome, Thomas Templin, President (Ballroom)</td>
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<td>1:15PM-2:30PM</td>
<td>Keynote Presentation (Sponsored by Caduceus Int’l Publishing)</td>
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<td>Ryan Jenkins, Next Generation Speaker, Atlanta, GA</td>
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<td>Next Generation Leadership: Proven Strategies to Engage Millennials</td>
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<tr>
<td></td>
<td>Description: A generationally diverse workforce is better equipped</td>
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<td>to respond to today’s high-flux and disruption-prone marketplace.</td>
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<td>Since Millennials became a majority of the labor force, generational</td>
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<td>differences have never been wider as each generation has a varying</td>
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<td>perspective of work, leadership, technology, and selling/buying.</td>
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<td>In fact, 52% of workers say they are least likely to get along with</td>
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<td>someone from another generation. Those that learn to lead and</td>
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<td>engage Millennials (and across generations), will gain the necessary</td>
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<td>competitive advantage in today’s exponential and fast-changing times.</td>
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<td>2:30PM-2:45PM</td>
<td>Q &amp; A</td>
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<td>2:45PM-2:50PM</td>
<td>Break</td>
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<td>2:50PM-3:50PM</td>
<td>Innovative Approaches and Issues Related to Teaching/Curriculum</td>
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<td>Podium Presentations</td>
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<td>Moderator: Jason Carter, Michigan Technological University</td>
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<td>2:50PM-3:05PM</td>
<td>Melinda Solmon, Louisiana State University</td>
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<td>Dealing with Academic Dishonesty in the World of Technology</td>
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<td>3:05PM-3:20PM</td>
<td>Dan Schmidt, University of Wisconsin-Oshkosh</td>
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<td>CoAES/CAAHEP Accreditation: Worth the Time and Effort?</td>
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<td>3:20PM-3:35PM</td>
<td>Melissa Pangeliana, Danielle Wadsworth, James McDonald</td>
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<td>&amp; Mary Rudisill, Auburn University</td>
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<td>Enhancing Student Learning and Research vis Community Engaged</td>
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<td>Scholarship</td>
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<td>3:35PM-3:50PM</td>
<td>Megan MacDonald and Marc Norcros, Oregon State University</td>
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<td>Learning by Doing (For Us and Them): Creating and Managing an</td>
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<td>Undergraduate Experiential Learning Requirement at Oregon State</td>
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<td>University</td>
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<td>3:50PM-4:05PM</td>
<td>Q &amp; A</td>
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<td>4:05PM-4:30PM</td>
<td>Break</td>
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<tr>
<td>4:30PM-5:15PM</td>
<td>Continued Topic on Innovative Approaches and Issues Related to</td>
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<td>Teaching/Curriculum</td>
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<td>Podium Presentations</td>
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<td>Moderator: Kim Graber, University of Illinois</td>
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<td>4:30PM-4:45PM</td>
<td>Gretchen Kerr, University of Toronto</td>
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<td>Transforming Practicum Experiences in Kinesiology</td>
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FRIDAY, JANUARY 26, 2018

4:45PM-5:00PM  John Petrella, Samford University
               A Required Undergraduate Research Curriculum in Kinesiology

5:00PM-5:15PM  Jared Russell & Sheri Brock, Auburn University
               Developing an Effective Physical Activity and Wellness Program
               (PAWP) Instructional and Administrative Support Program

5:15PM-5:30PM  Q & A

5:30PM-6:15PM  Panel Presentation: Teaching Kinesiology in the 21st Century
               Moderator: Lanie Dornier, Tulane University
               Panel: Jeffrey Fairbrother, University of Tennessee
                      David Bassett, University of Tennessee
                      Phil Martin, Iowa State University
                      Lynne Panton, Florida State University
                      Ann Swartz, University of Wisconsin-Milwaukee

6:15PM-6:30PM  Q & A

6:30PM-8:00PM  RECEPTION (Snowmass/Aspen Rooms) - CASH BAR

SATURDAY, JANUARY 27, 2018

7:00AM-8:00AM  Breakfast (Must be a hotel guest and present a voucher)
               (Snowmass/Aspen Rooms)
               Poster Presenters—Set up Posters

8:00AM-8:40AM  Keynote Presentation (Ballroom)
               Moderator: Thomas Templin, University of Michigan
               Speakers: Melissa Gross and Peter Bodary, University of Michigan

               Helping Faculty Improve Teaching: Innovative Models of Instruction

               Description: For success in the 21st century, Kinesiology undergraduate students need to
develop skills and competencies beyond domain-specific knowledge. The traditional
lecture-based classroom may no longer be sufficient to meet the needs of contemporary
students, and innovative practices that engage students and help them develop the skills
required for success in the 21st century are needed. In this presentation, three different
pedagogical approaches to enhance student engagement will be examined: active learning,
blended learning and gameful learning. For each approach, examples from a Movement
Science curriculum will be described, as well as benefits for student learning and challenges
for faculty innovators.

8:40AM-8:55AM  Q & A
8:55AM-9:15AM  Lead Presentation
Moderator:  Thomas Templin, University of Michigan
Speakers:  Karen Meaney and Duane Knudson
Texas State University
Promoting Active Learning Instruction and Research in Kinesiology Departments

9:15AM-9:30AM  Q & A

9:30AM-10:15AM  Break and Poster Session
Moderator:  Dan Schmidt, University of Wisconsin-Oshkosh

Poster #1:  Rebecca Schultz, University of Sioux Falls, #CooPhys Culture for Service
Poster #2:  Ray Thompson, University of South Carolina
EXSC 401: Making the Transition to Post-baccalaureate Life
Poster #3:  Chad McEvoy, Steve Howell, and Todd Gilson, Northern Illinois University
Professional Development in Kinesiology/Exercise Science Programs
Poster #4:  Diana Sturges and Jody Langdon, Georgia Southern University
Making the Case for Scholarship of Teaching and Learning (SoTL)
Poster #5:  Heather Van Mullen, Lewis-Clark State College
Who am I? Strategies for Teaching about Power and Privilege in a Kinesiology Class
Poster #6:  Vanessa Yingling, California State University, East Bay, Undergraduate Research and Service-Learning Programs in a Kinesiology Program at a Teaching University
Poster #7:  Harald Barkhoff, University of Hawaii-Hilo
Uluakea & Hawaii Papa O Ke Ao Indigenizing Kinesiology
Poster #8:  Nicole Smith, California State University-Fresno
Striving to Infuse Innovation into the PETE Curriculum: A Tale of Two Programs
Poster #9:  Sylvia Goodman, Southern Nazarene University
An Examination of Ethics Education in Sport Management
Poster #10:  Nikki Hollett, Jessica Richards, Brenna Cosgrove, Sheri Brock, Auburn University; Innovative Approaches to Teacher Development in a PETE Program

10:15AM-11:00AM  Innovative Approaches and Issues Related to Teaching/Curriculum Podium Presentations
Moderator:  Mary Rudisill, Auburn University

10:15AM-10:30AM  Tannah Broman and Joseph Marsit, Arizona State university
Letting Go and Narrowing the Focus: Specialized Curriculum for Kinesiology
10:30AM-10:45AM  Steve Prewitt and Tara Tietjen-Smith, Texas A & M University-Commerce, Overcoming Barriers of a Rural University

10:45AM-11:00AM  Tim Brusseau, University of Utah Benefits and Challenges of Kinesiology as a Pre-Allied Health Degree

11:00AM-11:15AM  Q & A

11:15AM-11:30AM  Break

11:30AM-12:30PM  Roundtable Session:  Moderator:  Jayne Jenkins, University of Wyoming

Table 1:  Charlie Robison, George Mason University "Guess the Ending": A Strategy to Evoke Student Engagement in a Journal Article Discussion

Table 2:  James Carson, University of South Carolina Opportunities for Undergraduate Research at the University of South Carolina

Table 3:  Ting Liu and Lisa Lloyd, Texas State University Promotion Hand-On Learning for Undergraduate Students through Service-Learning

Table 4:  Stephen Coulon and Michelle Moosbrugger, Springfield College Home School Physical Education as Service Learning

Table 5:  John Dobson, Georgia Southern University Retrieval Practice Enhances Higher-Order Thinking in Kinesiology Students

Table 6:  Lara Duke, Douglas College Developing an Integrated Movement Analysis Curriculum

Table 7:  Chad Killian and Amy Woods, University of Illinois Using Flipped Instruction to Expand and Enhance Learning

Table 8:  Lisa Hicks, University of Indianapolis The Wide World of Kinesiology: Mentoring & Advising Undergraduate Students through their Career Preparation

Table 9:  Cassandra Ledman, Tim Gavin, and Lan Yahiro, Purdue University, Setting Students Up for Success: Advancement in Exercise Science Curriculum

Table 10:  La’Joya Orr, University of Michigan Inclusive Programming in Times of Social Unrest on Campus

Table 11:  Diana Sturges, Georgia Southern University Assessing and Enhancing Metacognition in Kinesiology Students

Table 12:  Mallory Marshall and Rebecca Rogers, Samford University, Assessment of Undergraduate Research in Kinesiology

Table 13:  Carla Murphy, Delta College Flipping Out in Exercise Physiology
12:30PM-1:30PM  LUNCH (Snowmass/Aspen Rooms)

Lunch Meetings for AKA Committees

1:30PM-2:00PM  Keynote Presentation

**Moderator:** Kim Graber, University of Illinois

**Speaker:** Wojtek Chodzko-Zajko
Dean of the Graduate School, University of Illinois

Getting to the Core of the Matter: The Establishment of a Common Curriculum in Kinesiology

Description: Several years ago, the AKA identified the following elements as central to the core of our discipline (1) Physical activity in health, wellness, and quality of life; (2) Scientific foundations of physical activity; (3) Cultural, historical and philosophical dimensions of physical activity; (4) The practice of physical activity. This presentation will review the process used to identify the core elements in Kinesiology and discuss the mapping and assessment of undergraduate student learning outcomes in relation to the AKA core.

2:00PM-2:15PM  Q & A

2:15PM-3:00PM  Panel Presentation

What is the Bigger Context in a Kinesiology Curriculum?

**Moderator:** Jason Carter, Michigan Technological University

**Panel:** Barry Braun, Colorado State University
Matt Hickey, Colorado State University
Nancy Williams, Pennsylvania State University
Carol Ewing Garber, Teacher’s College, Columbia University

3:00PM-3:15PM  Q & A

3:15PM-3:30PM  Break

3:30PM-4:15PM  Curriculum, Research, and Other Issues in Undergraduate Education

**Podium Presentations**
**Moderator:** Dana Brooks, West Virginia University

3:30PM-3:45PM  Erica Taylor, Delaware State University
Developing a Strong Curriculum Based on the AKA Core
SATURDAY, JANUARY 27, 2018

3:45PM-4:00PM  Knolan Rawlins, Delaware State University
Perceptions of Group Work and Peer Assessment

4:00PM-4:15PM  Janelle Handlos, University of Montana Western
Teaching Kinesiology in the X1 Block Schedule

4:15PM-4:30PM  Q & A

4:30PM-4:45PM  AKA Leadership Institute
Jason Carter, Michigan Technological University
John Bartholomew, University of Texas, Austin

4:45PM-5:15PM  Summary Keynote

Moderator:  Thomas Templin, University of Michigan
Speaker:  Jim Morrow, University of North Texas
Kinesiology Undergraduate Preparation: 1965-2018

Description: This presentation will provide a review of the conference and the various themes that emerged about undergraduate education in Kinesiology.

5:15PM-5:30PM  Transfer of Leadership (Tom Templin, Jason Carter, Mary Rudisill)
Overview of 2019 Workshop Theme (Jason Carter)

5:30PM-6:30PM  Reception (Snowmass/Aspen Rooms)

6:30PM-8:00PM  Dinner/Awards — Thomas Templin, MC (Ballroom)
Presentation of AKA leadership awards and fun!

SUNDAY, JANUARY 28, 2018

6:00AM-8:00AM  Breakfast Buffet (Snowmass/Aspen Rooms)
(Must be a hotel guest and present a voucher)

7:00AM-9:00AM  AKA Steering Committee Meeting
(Executive Committee & Committee Chairs)
GET TO KNOW OUR KEYNOTE SPEAKERS

Ryan Jenkins

Ryan Jenkins is an internationally recognized keynote speaker and author of the book, The Millennial Manual: The Complete How-To Guide to Manage, Develop, and Engage Millennials at Work. He helps organizations gain clarity around Millennials and Generation Z so that leaders can effectively lead, engage, and sell in today’s multigenerational marketplace. Ryan has been featured in Forbes, Fast Company, Inc., and SUCCESS Magazine. Ryan’s blog, podcast, and Inc.com column inspire and equip thousands of people every week. Ryan’s passion, experience as a Millennial himself, and his fresh and forward-thinking approach to generations have made him one of the most highly sought after generational and future of work keynote speakers. Ryan is also a Partner at 21Mill.com, a micro-learning training platform dedicated to helping Millennials perform better at work. When Ryan is not speaking and writing, you can find him sampling craft beers from around the U.S. or religiously cheering on the Denver Broncos with his wife, 2 children, and yellow Labrador from their home in Atlanta, GA.

James Morrow

James R. Morrow, Jr. is a Regents Professor Emeritus in the Department of Kinesiology, Health Promotion, and Recreation at the University of North Texas. His background is in research and evaluation methodology, having conducted research on fitness testing and taught measurement, research, and evaluation courses for more than 40 years. He has published more than 150 manuscripts, chapters, and 4 textbooks. His co-authored measurement text, *Measurement and Evaluation in Human Performance*, is in its 5th edition. He presented his research annually before national and international audiences. He has served on the FitnessGram® Advisory Committee for more than 30 years. He previously served a 4-year term on the President’s Council on Physical Fitness and Sports Science Board as member and then Chair. Morrow is a Fellow in the American College of Sports Medicine, the National Academy of Kinesiology (for which he was President in 2003-2004), the Research Fellow of SHAPE America, and the North American Society of Health, Physical Education, Recreation, Sport and Dance Professionals. He was the Editor-in-Chief of the *Research Quarterly for Exercise and Sport* (1989-1993) and founding Co-Editor (with Steven N. Blair) of the *Journal of Physical Activity & Health* (2004-2006). He has received numerous state and national awards for his research and service activities. Honors include the AAHPERD Scholar, AAHPERD McCloy Lecturer, AAHPERD RQES Lecturer, the AAHPERD Research Consortium Distinguished Service Award, the Measurement and Evaluation Council Lifetime Achievement Award, TAHPERD’s David K. Brace Award, SDAAHPERD Scholar, TAHPERD Honor Award, the AAHPERD’ RQES Writing Award (3 times), and the National Academy of Kinesiology’s Hetherington Award. He has been Principal or Co-Investigator on research awards funded for approximately $8,000,000.
Wojtek Chodzko-Zajko

Wojtek Chodzko-Zajko earned a bachelor's degree in Education from the University of London and a Ph.D. degree in Kinesiology from Purdue University. Chodzko-Zajko’s primary research interests are in the area of aging and health. He is the Shahid and Ann Carlson Khan Endowed Professor of Applied Health Sciences and Dean of the Graduate College at the University of Illinois.

In his role as Dean of the Graduate College, Chodzko-Zajko leads campus efforts in setting policies, defining standards, and enabling excellence in graduate programs, graduate research, and graduate student life. With graduate programs in more than 100 disciplinary areas, the Graduate College at the University of Illinois fosters a vibrant campus community of scholars. Graduate students and faculty at Illinois enjoy an intellectual environment that reaches across the Arts, Sciences, Humanities, Social Sciences, and Engineering to create, challenge, and transform knowledge.

In his professional life, Chodzko-Zajko remains active in the dissemination of information about healthy aging through his work on several major professional advisory boards. He served on the World Health Organization committee that developed the WHO Guidelines for Physical Activity among Older Persons. Chodzko-Zajko was the Principal Investigator for a series of projects charged with developing a national strategy for promoting healthy aging in the USA. The National Blueprint: Increasing Physical Activity among Adults Age 50 and Older serves as a guide for multiple organizations, associations, and agencies, to inform and support their planning work related to increasing physical activity among America's aging population. Chodzko-Zajko chaired the writing group that authored the American College of Sports Medicine’s Position Stand on Physical Activity and Exercise for Older Adults. He currently serves on the Executive Committee of the AAU Association of Graduate Schools and on the Board of Directors of the GRE.

Chodzko-Zajko was the founding Editor of the Journal of Aging and Physical Activity from 1992-2002. He served as Chairman of the Board of Directors of the American Council on Exercise and is a Past-President of the American Kinesiology Association.

Melissa Gross

Melissa Gross is a faculty member in the Department of Movement Science in the School of Kinesiology at the University of Michigan. A biomechanist by training, she investigates the effects of emotion and mood disorders on body movements. Dr. Gross is also interested in digital technologies and education, and serves as the Director of Innovative Teaching and Learning in the School of Kinesiology. In 2014, she was awarded the Arthur F. Thurnau Professorship in recognition for her distinguished accomplishments in undergraduate education at the University of Michigan.

Pete Bodary

Pete Bodary is a clinical faculty member in the Departments of Movement Science and Health & Fitness in the School of Kinesiology at the University of Michigan. He teaches courses related to exercise physiology at all academic levels (100-level through graduate) within the School of Kinesiology and is the director of the Graduate Certificate in Physical Activity and Nutrition offered in conjunction with the School of Public Health Nutrition Program. His interests beyond teaching and learning include the importance of physical activity in reducing chronic disease and the evaluation of wearable technology for improving health and athletic performance.
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Hilton Phoenix Airport

Past Workshop Themes and Locations

2008  Leadership and Strategic Planning Workshop (Chicago, IL)  
2009  Re-examining the Undergraduate Core Competencies for Kinesiology (Orlando, FL)  
2010  Issues and Strategies for Advancing Kinesiology in Challenging Times (Dallas, TX)  
2011  Managing Growth While Maintaining Discipline Focus (Dallas, TX)  
2012  Branding Kinesiology at Your Institution (Dallas, TX)  
2013  Diversity Enhancement in Kinesiology (Orlando, FL)  
2014  The Future of Teaching and Learning in an Online World (San Jose, CA)  
2015  The Intersection of Physical Activity and Public Health: Opportunities for Kinesiology (Charlotte, NC)  
2016  Innovation and Entrepreneurship in a Time of Shrinking Budgets (San Antonio, TX)  
2017  Advantages and Challenges of Partnerships and Relationships (Dallas, TX)